**Disciplinary Thinking and AI Literacy Workshop**

**Companion Worksheet**

*To record your responses, please download or make a copy of this view-only Google document.*

**Part 2 Activities**

**Assignment Options** (Choose one)

* (A) Social Psychology and Comics – Low-Stakes Reflection: <https://tlcassignments.commons.gc.cuny.edu/2024/01/11/social-psychology-comics/>
* (B) Personalized Learning Plan – High-Stakes Midterm: <https://tlcassignments.commons.gc.cuny.edu/2023/03/08/personalized-learning-plan/>
* (C) Philosophy Final Paper – High-Stakes Final: <https://tlcassignments.commons.gc.cuny.edu/2023/03/09/philosophy-final-paper/>

**AI Literacy Framework**:

Application: At what stage of the assignment would you have students use AI? How can students apply AI to that stage of the assignment intentionally?

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Agency: How can students use AI to expand knowledge or skills relevant to the assignment?

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Authenticity: How can students express their own voice, style, or positionality in using AI for the assignment?

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Accountability: How can students use AI to build knowledge or skills relevant to the assignment?

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**Part 3 Assignment Makeover Steps**

1. Choose an assignment or activity that you have taught in the past or would like to teach in the future. Describe your assignment of choice below.

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1. Select an appropriate AI tool for your assignment using the [**AI Tool Inventory**](https://aieducation.trubox.ca/tool-inventory/).   
   Enter the AI tool(s) you chose and explain why.

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Some prompts to get you started:

1. How would you rewrite assignment instructions to address the 4 As of the AI literacy framework?

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1. How would you incorporate the 4 As when designing the activity?

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